

The 'Happy Lunchtimes Award'

A unique combination of consultation, staff training, and pupil engagement

Heads like the happy lunchtimes award because it gives *pupils and staff* a clear structure to focus on positive play and positive behaviour management. It enthuses everyone and leads to many improvements big and small. It captures quantitative and qualitative **evidence** of the impact of the project.

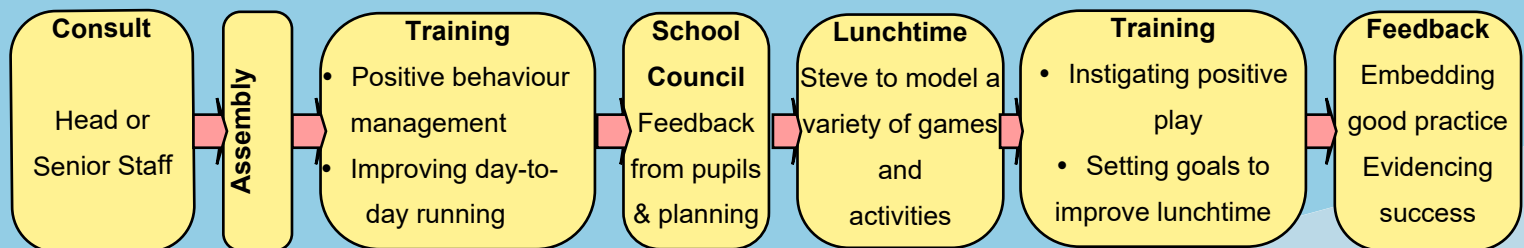
Mid-day staff like the award because it addresses their priorities and is all based on practical ideas that have been proven to work in other schools. Staff often comment 'You understand all the challenges of our work.' It helps improve behaviour, and has a focus on on positive lunchtimes for **all** the children. It covers everything from wet-play to noisy dining hall, challenging behaviour and children who aren't easily included in play with others.

Pupils like the award because it is based on their views, and provides a wider range of activities at lunchtime with something for every different 'play-type.' It also creates a calmer and more consistent approach to discipline, and has 'something for everyone.'

Steve Harris, former senior advisor at Leicestershire County Council, developed the happy lunchtimes award, and over 350 schools have already completed the work. Feedback is universally positive, and the focus is on sharing practical ideas that work, all wrapped in a cohesive and motivating award that ensures staff and pupils are left with a system that leads to permanent improvement for staff and pupils.

A typical day includes all the elements below, along with resources, a bespoke award, and heaps of good ideas! It's impossible to capture the full flavour of the work on a printed page, so if happier lunchtimes, with a focus on the positive, sounds appealing give me a call to discuss it further. The cost is £695+vat and travel costs ([see website](#))

Call Steve on 07897 946231 or email steve@wellbeingeducation.co.uk



Common Outcomes...

- Positive behaviour management
 - Promoting positive play
 - Raised status & esteem of staff
 - Positive reward systems
 - Better relationships
 - Inclusive play for isolated children
 - Fewer problems left for teacher
 - Reduced conflict
 - Improved organisation
 - Consistent expectations
 - Happier staff & pupils
 - Evidence of improvements
 - Improved wet-play
- Plus **your** goals for **your** school

"No matter how good school lunchtimes are, they can always be better. Steve enabled the whole school to come together to share what we liked already and what we felt we could improve. Everyone had a voice and working for the Award was a real incentive. This was money well spent and I shall certainly be including the impact of this activity in the School Self Evaluation Form!"

-Anne Burbidge, Headteacher, St Cuthbert's Primary School

