

Health & Wellbeing Service

Leicester LA

Tuesday 10th October 2017

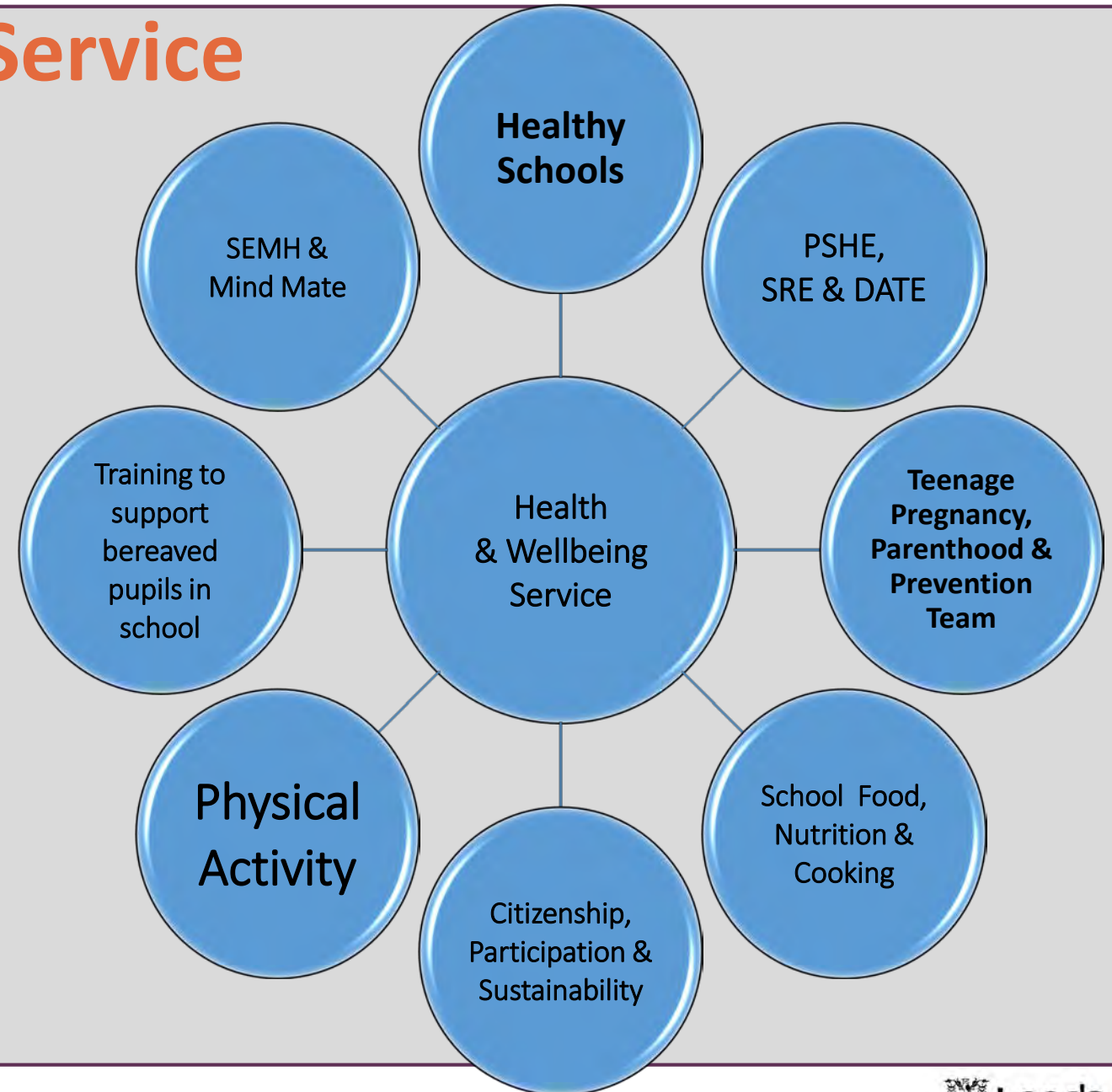
www.schoolwellbeing.co.uk

www.healthyschools.org.uk

www.myhealthmyschoolsurvey.org.uk



Health & Wellbeing Service 2017-18



Support and training
(www.leedsforlearning.co.uk)

Online Support:

Both the basic and full packages come with access to our websites:

www.schoolwellbeing.co.uk and www.healthyschools.org.uk. Our team also facilitates the online school survey www.myhealthmyschoolsurvey.org.uk which is free to all schools in Leeds.



School Wellbeing

www.schoolwellbeing.co.uk

our one stop shop for training and resources



Healthy Schools

www.healthyschools.org.uk

allowing your school to revalidate its Healthy School Status



My Health, My School

www.myhealthmyschoolsurvey.org.uk

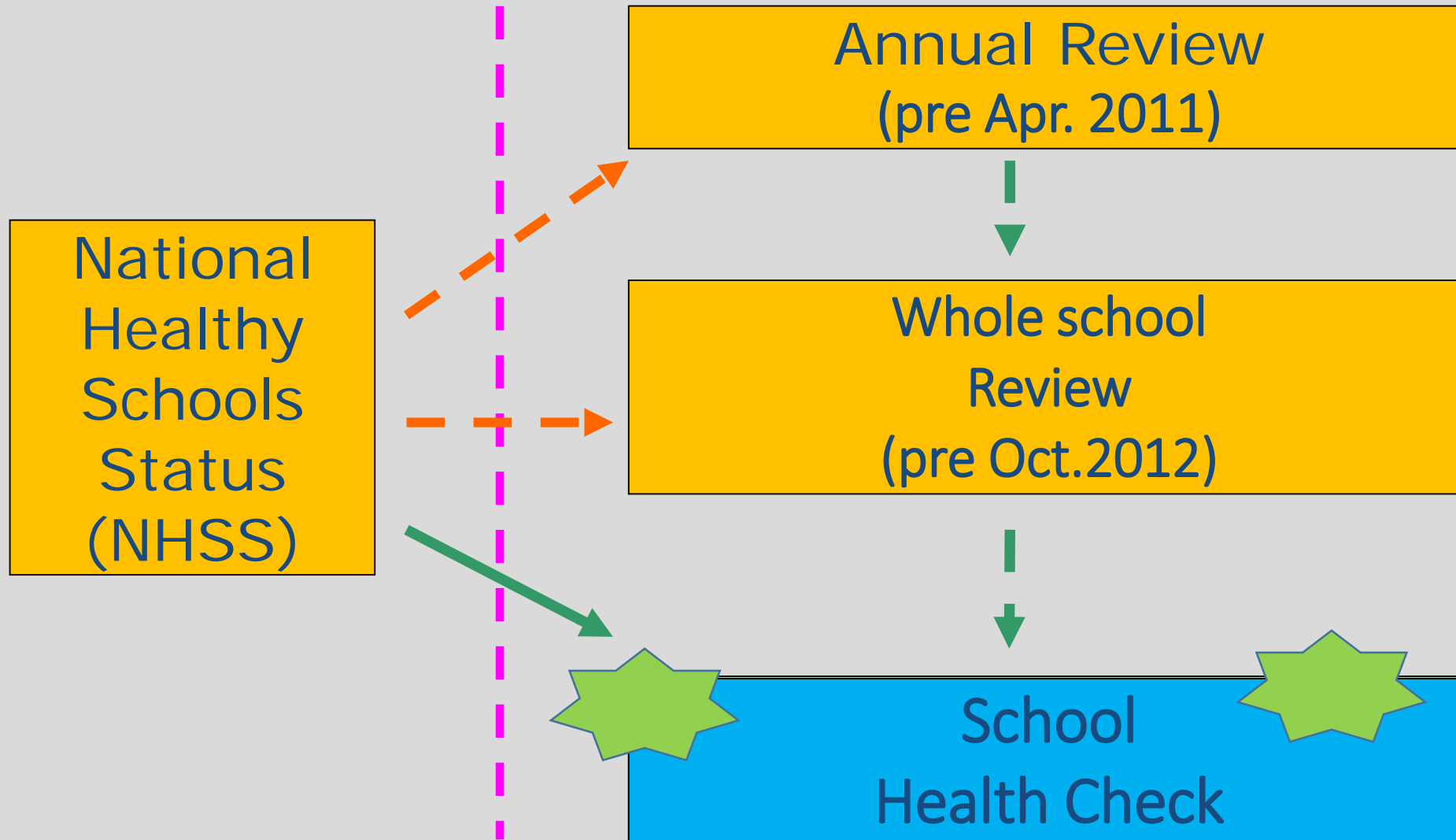
measuring the effectiveness of the work in schools

➤ **Support, CPD & Direct Delivery**

➤ **Healthy Schools Tools**

➤ **My Health, My School Survey**

Healthy Schools Processes



School Health Check

- An online audit tool to maintain Healthy School Status
- Supports schools to identify and celebrate strengths and next steps
- Helps schools to understand the links between health and wellbeing and Ofsted
- A whole school approach to develop an ethos and environment that supports learning and promotes the health and wellbeing
- Enables a school to self evaluate health and wellbeing across all 4 themes of Healthy Schools using Ofsted and Ofsted style grade descriptors:
 - Personal, Social, Health and Economic (PSHE) Education**
 - Healthy Eating**
 - Physical Activity**
 - Social Emotional and Mental Health (SEMH)**

New to site? Overview My Documents Next Steps Targets

PSHE Healthy Eating Physical Activity SEMH Summary Submit

HWS 1: Steven Body's Health Check at a glance 

<p>PSHE OUTSTANDING</p> <p>Set Overall Grade</p> <p>Next Steps: 0</p> <p>Leaders: 1</p>	<p>Healthy Eating GOOD</p> <p>Set Overall Grade</p> <p>Next Steps: 3</p> <p>Leaders: 1</p>	<p>Physical Activity GOOD</p> <p>Set Overall Grade</p> <p>Next Steps: 2</p> <p>Leaders: 1</p>	<p>SEMH OUTSTANDING</p> <p>Set Overall Grade</p> <p>Next Steps: 2</p> <p>Leaders: 0</p>
Leadership	Leadership	Leadership	Leadership
1.1 Good	2.1 Requires Improvement	3.1 Good	4.1 Requires Improvement
Policy	Policy	Policy	Policy
1.2 Outstanding	2.2 Outstanding	3.2 Good	4.2 Outstanding
Curriculum	Curriculum	Curriculum	Curriculum
1.3 Good	2.3 Good	3.3 Good	4.3 Outstanding
Teaching and Learning	Teaching and Learning	Teaching and Learning	Teaching and Learning
1.4 Good	2.4 Requires Improvement	3.4 Good	4.4 Requires Improvement
Assessment	Assessment	Assessment	Assessment
1.5 Good	2.5 Good	3.5 Good	4.5 Good
Pupil Voice	Pupil Voice	Pupil Voice	Pupil Voice
1.6 Good	2.6 Good	3.6 Good	4.6 Requires Improvement
Support Services	Support Services	Support Services	Support Services
1.7 Requires Improvement	2.7 Requires Improvement	3.7 Good	4.7 Requires Improvement
Professional Development	Professional Development	Professional Development	Professional Development
1.8 Outstanding	2.8 Outstanding	3.8 Good	4.8 Requires Improvement
Partnerships	Partnerships	Partnerships	Partnerships
1.9 Outstanding	2.9 Good	3.9 Good	4.10 Requires Improvement
School Ethos	School Ethos	School Ethos	School Ethos
1.10 Good	2.10 Good	3.10 Good	4.9 Outstanding
LEADERS Leader of PSHE steven.body@leeds.gov.uk	LEADERS Leader of Healthy Eating Gill Mullens gill.mullens@leeds.gov.uk	LEADERS Leader of Physical Activity Philippa Youlden Philippa.youlden@yahoo.com	LEADERS

Summary Page



1. Leadership
2. Policy
3. Curriculum
4. Teaching & Learning
5. Assessment
6. Pupil Voice
7. Support Services
8. Professional Development
9. Partnerships
10. School Ethos

Healthy Schools - PSHE, Healthy Eating, Physical Activity and SEMH.



SchoolHealth CHECK

Our online self-assessment tool guides you through the Leeds School Health Check process.

- Achieve Healthy Schools status
- Supported self-evaluation process
- Simple step-by-step process
- Grade your school against the best practice criteria
- All documentation created to Ofsted requirements
- Receive a 3 year certificate

MORE INFO

REGISTER



Tweets by @healthyschools_

Well done to Adel St John the Baptist Primary on receiving their Health Champion Award, whilst enjoying their Macmillan coffee morning!



Sep 29, 2017

Huge congratulations to C of E school Friends

Sep 27, 2017

Healthy Schools

Our aim is to support schools to help their children and young people to grow healthy, safely and responsibly. The Healthy Schools toolkit within this site builds on the underlying principles of the English National Healthy School Programme and is available to all schools and settings. It has been revised in consultation with schools with content aligned to current Ofsted guidance.



Latest Schools

- NEWLY ENGAGED SCHOOLS**
- Meadowhead County Infant School BLACKBURN
 - Abington Vale Primary School Northampton
 - Robert Blake Science College Bridgewater
 - Rawdon Littlemoor Leeds
 - North Walkden Primary School Walkden
 - Highfield Primary Leeds

Find a School

School Name

Local Authority

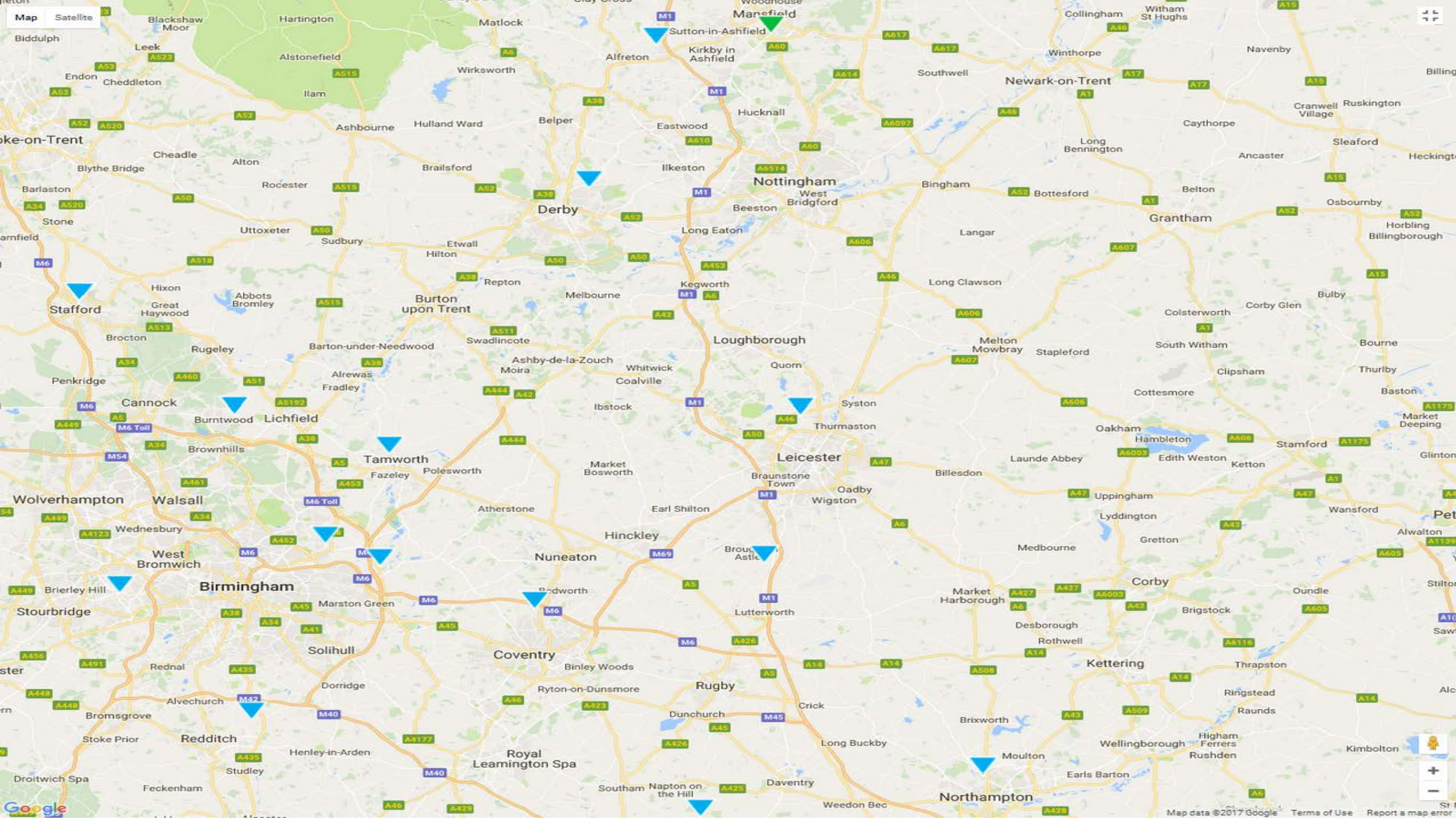
Location

Stage



www.healthyschools.org.uk
 Live Nov 7th 2016





FAQ

New to site

Frequently Asked Questions



Frequently Asked Questions

- ✓ What is a Healthy School?
- ✓ What is the School Health Check?
- ✓ What does Healthy School Status require?
- ✓ Who should complete the School Health Check?
- ✓ How long is Healthy Schools Status valid for?
- ✓ How much does it cost?
- ✓ What setting is the award for?
- ✓ Will I have to put a portfolio of evidence together?

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New to site

Welcome to the new (November 2016) Healthy Schools (School Health Check) self-review tool.

This self-review tool will help establish a baseline audit for the four health themes of Healthy Schools; Personal, Social and Health Education (PSHE), Healthy Eating, Physical Activity and Social, Emotional and Mental Health (SEMH). This will enable the school to develop a plan to strengthen and build on current delivery of these four key health themes. The School Health Check should be completed by a suitably knowledgeable member or team of staff for each theme.

The tool incorporates all the latest guidance from Ofsted, NICE, The School Food Plan etc. and therefore it helps schools to understand the links between health and wellbeing and Ofsted. It also provides excellent evidence for the new [Ofsted Framework from September 2015](#), which is putting a greater emphasis on a whole school approach to pupil wellbeing, personal development, safeguarding and the preventative curriculum

Let's get started with this simple 'how to' guide.

1. Registration.

Once you have registered for the Healthy Schools website on the home page; you'll need the school's URN (unique reference number) you will automatically be given access to the website (you will receive two emails to confirm this). You will not be able to see the four health theme strands until you have been granted access to these by the Health & Wellbeing Service, which should be within five working days. When you have been granted access to these you will receive a confirmation email.

2. Healthy Schools Website.

Once you have been granted a health theme, please log back into the website. Every time you log into the site, you will automatically be taken to the 'overview' page.



Overview Page

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[Submit](#)

Health Check Overview

School Health Check Status

Started	Self Validation Accepted	Externally Assessed
03.08.2015	N/A	N/A

Submission Dates

PSHE	Healthy Eating	Physical Activity	SEMh
15-11-2016	15-11-2016	15-11-2016	15-11-2016

PSHE Overall Grade: **OUTSTANDING**

100% Complete

Outstanding: 3 Good: 5 Requires Improvement: 2 Inadequate: 0 Ungraded: 0

Next Steps: 1 Targets: 1 Leaders: 1

Healthy Eating Overall Grade: **GOOD**

100% Complete

Outstanding: 3 Good: 3 Requires Improvement: 3 Inadequate: 0 Ungraded: 0

Next Steps: 3 Targets: 1 Leaders: 1

Physical Activity Overall Grade: **GOOD**

100% Complete

Outstanding: 0 Good: 10 Requires Improvement: 0 Inadequate: 0 Ungraded: 0

Next Steps: 2 Targets: 1 Leaders: 1

SEMh Overall Grade: **OUTSTANDING**

100% Complete

Outstanding: 3 Good: 2 Requires Improvement: 5 Inadequate: 0 Ungraded: 0

Next Steps: 2 Targets: 1 Leaders: 2

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[Targets](#)

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[Healthy Eating](#)
[Physical Activity](#)
[SEMh](#)
[Summary](#)
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Health Check Overview

School Health Check Status

Started	Self Validation Accepted	Externally Assessed
27.07.2016	N/A	N/A

Submission Dates

PSHE	Healthy Eating	Physical Activity	SEMh
Not Submitted	Not Submitted	Not Submitted	Not Submitted

PSHE Overall Grade: **UNGRADED**

0% Complete

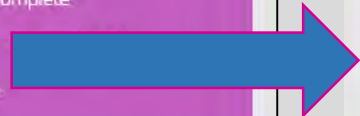
Outstanding: 0 Good: 0 Requires Improvement: 0 Inadequate: 0 Ungraded: 0

Next Steps: 0 Targets: 0 Leaders: 0

Healthy Eating Overall Grade: **UNGRADED**

0% Complete

Outstanding: 0 Good: 0 Requires Improvement: 0 Inadequate: 0 Ungraded: 10



School Health Check

PSHE

1.1 Leadership					
	Outstanding	Good	Requires Improvement	Inadequate	N/A
School Management					
A	The school gives PSHE equal subject status and it is at the forefront of whole school priorities and initiatives.	The school gives PSHE equal subject status and it is included in whole school priorities and initiatives.	Senior leaders are raising the profile of PSHE, aiming to include it in whole school priorities and initiatives.	PSHE has a low profile and is rarely considered in whole school priorities or initiatives.	
B	Leaders and governors have a comprehensive understanding of the quality of PSHE, informed by the views of pupils, parents and staff. They use this to keep the school improving by focusing on the impact of their actions in key aspects of PSHE.	Leaders and governors have a good understanding of the quality of PSHE in the school. This helps them plan, monitor and refine actions to improve all key areas of PSHE.	Leaders and governors have some but not yet good awareness of the quality of PSHE in the school.	Leaders and governors are not aware of the quality of PSHE in the school.	
C	PSHE is well resourced in terms of curriculum time, staff training, staffing, management time, budget and resources.	PSHE is sufficiently resourced in terms of curriculum time, staff training, staffing, management time, budget and resources.	PSHE has some but not yet good resources in terms of curriculum time, staff training, staffing, management time, budget and resources.	PSHE is not adequately resourced in terms of curriculum time, staff training, staffing, management time, budget and resources.	
Subject Leadership					
D	There is a named member of staff or team responsible for coordinating PSHE provision, with senior leadership and governor support.	There is a named member of staff or team responsible for coordinating PSHE provision, with senior leadership and governor support.	There is a named member of staff or team responsible for coordinating PSHE provision, with senior leadership and governor support.	There is a named member of staff or team responsible for coordinating PSHE provision, with senior leadership and governor support.	
E	The subject leader has a high level of expertise and specialist knowledge of PSHE which is incorporated into the PSHE provision and vision for its future in the school.	The subject leader has a high level of expertise and specialist knowledge of PSHE which is incorporated into the PSHE provision and vision for its future in the school.	The subject leader has a high level of expertise and specialist knowledge of PSHE which is incorporated into the PSHE provision and vision for its future in the school.	The subject leader has a high level of expertise and specialist knowledge of PSHE which is incorporated into the PSHE provision and vision for its future in the school.	
F	The subject leader has had recent training on aspects of PSHE, within the last year, and has utilised and disseminated this training to relevant staff.	The subject leader has had recent training on aspects of PSHE, within the last year, and has utilised and disseminated this training to relevant staff.	The subject leader has had recent training on aspects of PSHE, within the last year, and has utilised and disseminated this training to relevant staff.	The subject leader has had recent training on aspects of PSHE, within the last year, and has utilised and disseminated this training to relevant staff.	
PSHE Management					
G	A PSHE action plan is in place, regularly reviewed, updated and shared. It is highly effective and has clear, measurable success criteria.	A PSHE action plan is in place, regularly reviewed, updated and shared. It is highly effective and has clear, measurable success criteria.	A PSHE action plan is in place, regularly reviewed, updated and shared. It is highly effective and has clear, measurable success criteria.	A PSHE action plan is in place, regularly reviewed, updated and shared. It is highly effective and has clear, measurable success criteria.	
H	h) Subject reviews, self-evaluation and improvement planning are focused on raising standards and improving PSHE provision. They are well informed by current best practice in education and PSHE.	h) Subject reviews, self-evaluation and improvement planning are focused on raising standards and improving PSHE provision. They are well informed by current best practice in education and PSHE.	h) Subject reviews, self-evaluation and improvement planning are focused on raising standards and improving PSHE provision. They are well informed by current best practice in education and PSHE.	h) Subject reviews, self-evaluation and improvement planning are focused on raising standards and improving PSHE provision. They are well informed by current best practice in education and PSHE.	
Overall Grade		Outstanding	Good	Requires Improvement	Inadequate

Active Learning PSHE 1.1 Leadership

School Health Check

PSHE

1.1 Leadership					
	Outstanding	Good	Requires Improvement	Inadequate	N/A
School Management					
A	The school gives PSHE equal subject status and it is at the forefront of whole school priorities and initiatives.	The school gives PSHE equal subject status and it is included in whole school priorities and initiatives.	Senior leaders are raising the profile of PSHE, aiming to include it in whole school priorities and initiatives.	PSHE has a low profile and is rarely considered in whole school priorities or initiatives.	
B	Leaders and governors have a comprehensive understanding of the quality of PSHE, informed by the views of pupils, parents and staff. They use this to keep the school improving by focusing on the impact of their actions in key aspects of PSHE.	Leaders and governors have a good understanding of the quality of PSHE in the school. This helps them plan, monitor and refine actions to improve all key areas of PSHE.	Leaders and governors have some but not yet good awareness of the quality of PSHE in the school.	Leaders and governors are not aware of the quality of PSHE in the school.	
C	PSHE is well resourced in terms of curriculum time, staff training, staffing, management time, budget and resources.	PSHE is sufficiently resourced in terms of curriculum time, staff training, staffing, management time, budget and resources.	PSHE has some but not yet good resources in terms of curriculum time, staff training, staffing, management time, budget and resources.	PSHE is not adequately resourced in terms of curriculum time, staff training, staffing, management time, budget and resources.	
Subject Leadership					
D	There is a named member of staff or team responsible for coordinating PSHE provision, with senior leadership and governor support.	There is a named member of staff or team responsible for coordinating PSHE provision, with senior leadership support.	There is a named member of staff or team responsible for coordinating PSHE provision.	There is no clear leadership of PSHE provision.	
E	The subject leader has a high level of expertise and specialist knowledge of PSHE which is incorporated into the PSHE provision and vision for its future in the school.	The subject leader is well-informed about the characteristics of best practice in PSHE and incorporates these into PSHE provision.	The subject leader is aware of current developments in PSHE but these are not yet incorporated into PSHE provision.	There is a lack of awareness of current developments and best practice in PSHE.	
F	The subject leader has had recent training on aspects of PSHE, within the last year, and has utilised and disseminated this training to relevant staff.	The subject leader has had recent training on aspects of PSHE, within the last two years, and has utilised it.	The subject leader has had training on aspects of PSHE, within the last three years.	The subject leader has not received training on any aspects of PSHE in recent years.	
PSHE Management					
G	A PSHE action plan is in place, regularly reviewed, updated and shared. It is highly effective and has clear, measurable success criteria.	A PSHE action plan is in place, reviewed, updated and shared. It is effective and has measurable success criteria.	A PSHE action plan is in place.	There is no clear PSHE action plan in place.	
H	Subject reviews, self-evaluation and improvement planning are focused on raising standards and improving PSHE provision. They are well informed by current best practice in education and PSHE.	Subject reviews, self-evaluation and improvement planning are in line with current best practice in education and PSHE.	Subject reviews, self-evaluation and improvement planning are emerging, influenced by current best practice in education or PSHE.	Subject reviews, self-evaluation and improvement planning are not established.	
Overall Grade		Outstanding	Good	Requires Improvement	Inadequate

Strand 1. Leadership PSHE (1.1)

PSHE Healthy Eating Physical Activity SEMH Summary

Change your grade

Rated: Ungraded

1.1 Leadership

	OUTSTANDING	GOOD	REQUIRES IMPROVEMENT	INADEQUATE
a) School gives PSHE equal subject status and it is at the forefront of whole school priorities and initiatives.	The school gives PSHE equal subject status and it is included in whole school priorities and initiatives.	Senior leaders are raising the profile of PSHE, aiming to include it in whole school priorities and initiatives.	PSHE has a low profile and is rarely considered in whole school priorities or initiatives.	
b) Leaders and governors have a comprehensive understanding of the quality of PSHE, informed by the views of pupils, parents and staff. They use this to keep the school improving by focusing on the impact of their actions in key aspects of PSHE.	Leaders and governors have a good understanding of the quality of PSHE in the school. This helps them plan, monitor and refine actions to improve all key areas of PSHE.	Leaders and governors have some but not yet good understanding of the quality of PSHE in the school.	Leaders and governors are not aware of the quality of PSHE in the school.	
c) PSHE is well resourced in terms of curriculum time, staff training, staffing, management time, budget and resources.	PSHE is sufficiently resourced in terms of curriculum time, staff training, staffing, management time, budget and resources.	PSHE has some but not yet good resources in terms of curriculum time, staff training, staffing, management time, budget and resources.	PSHE is not adequately resourced in terms of curriculum time, staff training, staffing, management time, budget and resources.	

Subject Leadership

	OUTSTANDING	GOOD	REQUIRES IMPROVEMENT	INADEQUATE	N/A
d) There is a named member of staff or team responsible for coordinating PSHE provision, with senior leadership and governor support.	There is a named member of staff or team responsible for coordinating PSHE provision, with senior leadership support.	There is a named member of staff or team responsible for coordinating PSHE provision.	There is no clear leadership of PSHE provision.		

PSHE Healthy Eating Physical Activity SEMH Summary

Change your grade

Rated: Good

1.1 Leadership

School Management

	OUTSTANDING	GOOD	REQUIRES IMPROVEMENT	INADEQUATE	N/A
a) The school gives PSHE equal subject status and it is at the forefront of whole school priorities and initiatives.	The school gives PSHE equal subject status and it is included in whole school priorities and initiatives.	Senior leaders are raising the profile of PSHE, aiming to include it in whole school priorities and initiatives.	PSHE has a low profile and is rarely considered in whole school priorities or initiatives.		
b) Leaders and governors have a comprehensive understanding of the quality of PSHE, informed by the views of pupils, parents and staff. They use this to keep the school improving by focusing on the impact of their actions in key aspects of PSHE.	Leaders and governors have a good understanding of the quality of PSHE in the school. This helps them plan, monitor and refine actions to improve all key areas of PSHE.	Leaders and governors have some but not yet good awareness of the quality of PSHE in the school.	Leaders and governors are not aware of the quality of PSHE in the school.		
c) PSHE is well resourced in terms of curriculum time, staff training, staffing, management time, budget and resources.	PSHE is sufficiently resourced in terms of curriculum time, staff training, staffing, management time, budget and resources.	PSHE has some but not yet good resources in terms of curriculum time, staff training, staffing, management time, budget and resources.	PSHE is not adequately resourced in terms of curriculum time, staff training, staffing, management time, budget and resources.		

Subject Leadership

	OUTSTANDING	GOOD	REQUIRES IMPROVEMENT	INADEQUATE	N/A
d) There is a named member of staff or team responsible for coordinating PSHE provision, with senior leadership and governor support.	There is a named member of staff or team responsible for coordinating PSHE provision, with senior leadership support.	There is a named member of staff or team responsible for coordinating PSHE provision.	There is no clear leadership of PSHE provision.		

Strand 1.1 Grading a strand

Best Fit!

OUTSTANDING	GOOD	REQUIRES IMPROVEMENT	INADEQUATE	N/A
f) The subject leader has had recent training on aspects of PSHE, within the last year, and has utilised and disseminated this training to relevant staff.	The subject leader has had recent training on aspects of PSHE, within the last two years, and has utilised it. ✓	The subject leader has had training on aspects of PSHE, within the last three years.	The subject leader has not received training on any aspects of PSHE in recent years.	

PSHE Management

OUTSTANDING	GOOD	REQUIRES IMPROVEMENT	INADEQUATE	N/A
g) A PSHE action plan is in place, regularly reviewed, updated and shared. It is highly effective and has clear, measurable success criteria.	A PSHE action plan is in place, reviewed, updated and shared. It is effective and has measurable success criteria.	A PSHE action plan is in place.	There is no clear PSHE action plan in place.	✓
h) Subject reviews, self-evaluation and improvement planning are focused on raising standards and improving PSHE provision. They are well informed by current best practice in education and PSHE.	Subject reviews, self-evaluation and improvement planning are in line with current best practice in education and PSHE. ✓	Subject reviews, self-evaluation and improvement planning are emerging, influenced by current best practice in education or PSHE.	Subject reviews, self-evaluation and improvement planning are not established.	



1.1

1.2

1.3

1.4

1.5

1.6

1.7

1.8

1.9

1.10

1.1

1.2

1.3

1.4

1.5

1.6

1.7

1.8

1.9

1.10

Select your overall grade for section 1.1

Grade

- Outstanding
- Good
- Requires Improvement
- Inadequate

Save



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To the bottom

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- Healthy Eating
- Physical Activity
- SEMH
- Summary
- Submit

HWS 1: Steven Body's Health Check at a glance

PSHE OUTSTANDING	Healthy Eating GOOD	Physical Activity GOOD	SEMH OUTSTANDING
Set Overall Grade	Set Overall Grade	Set Overall Grade	Set Overall Grade
Next Steps: 0	Next Steps: 3	Next Steps: 2	Next Steps: 2
Leaders: 1	Leaders: 1	Leaders: 1	Leaders: 0
Leadership			
1.1 Good	2.1 Inadequate	3.1 Inadequate	4.1 Inadequate
Policy			
1.2 Outstanding	2.2 Outstanding	3.2 Good	4.2 Outstanding
Curriculum			
1.3 Requires Improvement	2.3 Good	3.3 Good	4.3 Outstanding
Teaching and Learning			
1.4 Good	2.4 Requires Improvement	3.4 Good	4.4 Requires Improvement
Assessment			
1.5 Good	2.5 Good	3.5 Good	4.5 Good
Pupil Voice			
1.6 Good	2.6 Good	3.6 Good	4.6 Requires Improvement
Support Services			
1.7 Requires Improvement	2.7 Requires Improvement	3.7 Good	4.7 Requires Improvement
Professional Development			
1.8 Outstanding	2.8 Outstanding	3.8 Good	4.8 Requires Improvement
Partnerships			
1.9 Outstanding	2.9 Good	3.9 Good	4.10 Requires Improvement
School Ethos			
1.10 Good	2.10 Good	3.10 Good	4.9 Outstanding
LEADERS	LEADERS	LEADERS	LEADERS
Leader of PSHE Steven Body steven.body@leeds.gov.uk	Leader of Healthy Eating Gill Mullens gill.mullens@leeds.gov.uk	Leader of Physical Activity Philippa Youlden Philippa.youlden@yahoo.com	



Summary Page

Healthy Schools | 0113 3785254 | schoolwellbeing@leeds.gov.uk | @healthyschools_

HOME ABOUT US F.A.Q. RESOURCES CASESTUDIES CONTACT US HEALTH CHECK LOG OUT

My Documents

UPLOAD NEW DOCUMENT

Previous School Health Check

- SHC - EWMH Theme 20161102 7 Nov 2016 [Download] [Remove]
- SHC - HE Theme 20161102 7 Nov 2016 [Download] [Remove]
- SHC - PA Theme 20161102 7 Nov 2016 [Download] [Remove]
- SHC - PSHE Theme 20161102 7 Nov 2016 [Download] [Remove]
- SHC - Overview Data 20161102 7 Nov 2016 [Download] [Remove]
- SHC - Summary & Submissions 20161102 7 Nov 2016 [Download] [Remove]

Assessment

Other

My Documents

Healthy Schools | 0113 3785254 | schoolwellbeing@leeds.gov.uk

HOME ABOUT US F.A.Q. RESOURCES CASE STUDIES

PSHE Healthy Eating Physical Activity

Change your grade

Next Steps

PSHE

ADD NEXT STEP

Action

Strand: 1.1 Leadership

Responsible person

Start date

Progress: Please select...

SAVE

Next Steps

1 for each theme*

ADD LEADER

Please add the details of the primary lead.

Leader of PSHE

Responsible person

Start date

Edit Delete

Leader...

1 for each Theme*



Targets Page

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Targets

ADD TARGET

Example Targets: [PSHE](#) [Healthy Eating](#) [Physical Activity](#) [SEMH](#)

To add a Target

Target Examples



New Target

What do you want to improve?

School Health Check Theme

- PSHE
- Healthy Eating
- Physical Activity
- SEMH

An increase from % (pupils) to % (pupils) from a total population of pupils

Data source

Responsible person Start date End date

Create Target

PSHE

Target 1

EDIT DELETE

IMPROVEMENT

The learning in drugs lessons.

An increase from 20% (20 pupils) to 40% (40 pupils) from a total population of 100 pupils.

DATA SOURCE

MHMS Survey 2015/16

RESPONSIBLE PERSON

Steven Body

START DATE

15-11-2016

END DATE

21-07-2017

1 for each theme*

- Overview
 - My Documents
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- PSHE
 - Healthy Eating
 - Physical Activity
 - SEMH
 - Summary
 - Submit

School Health Check Submission

Submit Health Check

Healthy Eating
 Physical Activity
 SEMH

Submit Health Check

Submission Dates

PSHE	Healthy Eating	Physical Activity	SEMH
15-11-2016	Not Submitted	Not Submitted	Not Submitted

PSHE Overall Grade: **OUTSTANDING**

100% Complete

Outstanding: 3 | Good: 5 | Requires Improvement: 2 | Inadequate: 0 | Ungraded: 0

Next Steps: 1 | Targets: 1 | Leaders: 1

Healthy Eating Overall Grade: **GOOD**

100% Complete

Outstanding: 3 | Good: 5 | Requires Improvement: 2 | Inadequate: 0 | Ungraded: 0

Next Steps: 3 | Targets: 1 | Leaders: 1

Physical Activity Overall Grade: **GOOD**

100% Complete

Outstanding: 0 | Good: 10 | Requires Improvement: 0 | Inadequate: 0 | Ungraded: 0

Next Steps: 2 | Targets: 1 | Leaders: 1

SEMH Overall Grade: **OUTSTANDING**

100% Complete

Outstanding: 3 | Good: 2 | Requires Improvement: 5 | Inadequate: 0 | Ungraded: 0

Next Steps: 2 | Targets: 1 | Leaders: 2

Submit Page...

I'm ready to submit ...



Steps to Achieving HSS

1. Register on www.healthyschools.org.uk
2. Gain access and self-review all four health themes
3. Determine overall grade for each strand and theme
4. Add leader contact details
5. Include targets for all four themes
6. Submit all four themes for Quality Assurance
7. Receive congratulatory email, certificate and logo

Pricing

Annual subscription: £250+VAT
Full Day Training (Leeds): £199
Half Day Training (Leeds): £99



Contact:

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www.schoolwellbeing.co.uk

www.healthyschools.org.uk

www.myhealthmyschoolsurvey.org.uk

