Ages 3-11/12 PSHE Health & Wellbeing

The **mindful approach** to **PSHE**

- All teaching resources
- Assemblies
- Fulfils statutory Relationship and **Health Education requirements**
- **Transforms school ethos** •
- **Builds positive relationships**
- **Enables learning and achievement**
- H Nurtures mental health, resilience and self-regulation
- 📥 Supports safeguarding, personal development and positive behaviour
- Full assessment and monitoring process

Jigsaw 3-11/12 is an orginal, highly acclaimed teaching and learning programme for Health and Well-being.

All aspects of Personal, Social Health Education (PSHE) and Social Emotional Learning (SEL) are covered in a progressive easy-to-use scheme, underpinned by mindfulness.

Jigsaw PSI pecial offer for schools attending conference/training 10% discount on Jigsaw materials (3-11, 11-16). Order through online shop www.jigsawpshe.com

www.jigsawpshe.com

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sample

Digital

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(hard copy

lders optional)

No annual

subscriptions Training vailable

Payment

Ages

11/12

Jan Lever Group

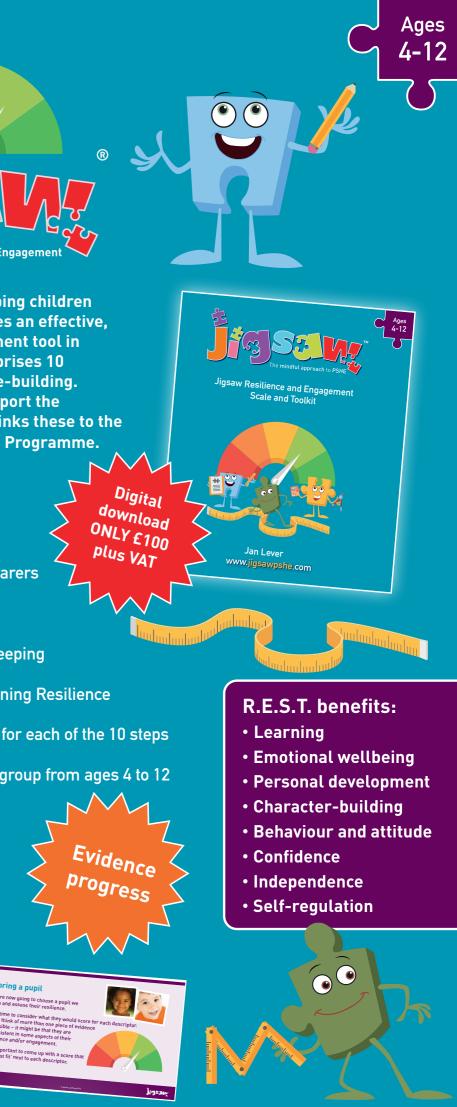
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Ages 11-16 PSHE/Health and Wellbeing



- Comprehensive coverage of PSHE
- Fulfils statutory RSE and Health Education
- Aligned to NCFE RSHE Levels 1 and 2 Awards
- Weekly lesson plans (PowerPoint format)
- All teaching resources included
- Flexible delivery model
- Summative assessment 'workbook' for each Puzzle (unit)

Develops:

- Physical and mental health and resilience
- Personal and social skills
- Mindfulness
- 'Employability skills'
- Positive, safe relationships
- **Online awareness and safety**

Jigsaw 11-16 is a comprehensive and flexible programme to build young people's knowledge, skills and values through a progressive, spiral curriculum that fulfils statutory requirements for RSE and Health Education in the context of a whole-school PSHE curriculum.

Underpinned by mindfulness, Jigsaw 11-16 focuses on key issues and big questions students face in a fast-changing world, and builds the skills required for the work-places of their futures.

Building strong and positive relationships with self and others is a key feature of the programme, as is understanding their place and agency in both local and global communities.

Jigsaw 11-16 endorsed programme for RSHE qualifications www.cache.org.uk/RSHE

cache

FREE

Training materials

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(3-11, 11-16).

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Email us at elaine@janlevergroup.com

Ages 1-16

Families/Parenting





Jigsaw Families

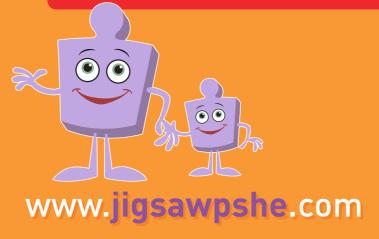
The Jigsaw Families Programme supports families by giving them knowledge, skills and confidence to develop strong, lasting and loving attachment relationships that help children thrive. Jigsaw Families sessions provide a safe and non-threatening environment for children and their parents/carers to learn about themselves, their relationships, positive behaviour and communication; all through the medium of original audio stories and Jigsaw Jonty.

Jigsaw Families includes:

- Training and accreditation for your staff to deliver Jigsaw Families in your setting and ongoing mentor support
- Manuals and access to the Jigsaw Families website
- Facilitator support and accreditation

• Jigsaw Families session materials and resources Please contact elaine@jigsawpshe.com to find out more.

> "I am really enjoying working with the families. I was able to explore with parents how they can 'turn things around' and seeing those 'light bulb' moments happen in the sessions. There are such positive interactions between parent and child. " (School Staff Member)



Order through online shop

Training

available

Fam stepping forward together

- Facilitator training and support
- 6-session programme
- Early years
- Ages 5-12

"Jigsaw Families taught me so much. It has transformed our family life." (Parent)

> "My family is a team and we all work together." (Pupil)



"I feel so much better knowing that other parents have similar issues. The group is very supportive and we learn from each other." (Parent)

"I have learned that I'm not the only one who has problems getting angry. We talked a lot about how to stay calm and helped one another." (Pupil)

> "I need to try and help my Mum in the morning by being better behaved." (Pupil)